# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-05-01-06-0007 Grade Range : K-5

School Name: Mariaville Elementary School

Principal: Mr. F. Eugene Gordon

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	23	22	19
First	27	22	20
Second	25	29	24
Third	21	23	28
Fourth	20	22	25
Fifth	24	26	24
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	140	144	140

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.7%	2	1.4%	0	0.0%
Black (Not Hispanic)	2	1.4%	1	0.7%	0	0.0%
Hispanic	1	0.7%	0	0.0%	0	0.0%
White (Not Hispanic)	136	97.1%	141	97.9%	140	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Graue Level	1770-77	1777-00	2000-01
Kindergarten	0	0	0
Common Branch	23	25	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description	
14	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		93.7%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

# **Student Socioeconomic and Stability Indicators**

## (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.4%	14.7%	11.6%
Reduced Lunch	3.4%	3.3%	6.6%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
Student Stability	81-90%	92%	92%

### **Staff Counts**

Staff	2000-01
Total Teachers	6
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)